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**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION  
FIRST PERIODIC TEST- 2019-20**



**SUBJECT-ENGLISH**

Code: MYEN09

CLASS: VII

**SET- A**

Time Alloted: 40 MIn

19.05.2019

Max .Marks: 20

**MARKS OBTAINED:**

**General Instructions :**

1. The question paper comprises of **three Sections, A,B and C**. You have to attempt all the sections.
2. **All** questions are **compulsory**.
3. **All answers should be written in the space provided.**

**SECTION A ( 5 Marks)**

Qns

Marks

1. **Read the passage carefully and answer the questions that follow:**

**5**

Trees are of importance not only to man but also to birds and animals. The branches of trees give shelter to millions of birds and forest give shelter to numerous wild animals. We value trees not only for their usefulness but also for their beauty. They refresh the eye and mind. Perhaps that is why the *rishies* of olden days were drawn to the forests, and they and their peoples chose to go to forest homes in company of Nature. In modern times when Rabindranath Tagore started a school, he too chose a place full of trees and called it "*Shanti Niketan*" or the home of peace.

Once upon a time large areas of India were covered with forests full of numerous kinds of trees. As the population grew, trees began to be cut down for mans use. That is how the wonderful forest described in our ancient poems came to be destroyed, and a great part of our forest wealth was lost. Now we are trying to replace this loss, and our government wants trees to be planted all over the country. A new festival called "*Van Mahotsava*" has been started for this purpose. Since trees are the country's wealth we must consider it our sacred duty to protect them. We should plant new trees wherever we can and look after them well.

**On the basis of your reading the above passage choose the most appropriate option and circle it.**

1. Forests are important for animals because.....
  - a. it protects them
  - b. it gives them shelter
  - c. it is their hiding place
  - d. None of the above
2. Rabindranath chose a place .....
  - a. where there were animals and birds
  - b. to plant trees
  - c. full of trees
  - d. None of the above
3. Trees have a way to refresh our .....
  - a. soul
  - b. eye and mind
  - c. mind
  - d. body
4. The term "Van Mahotsava" mean.....
  - a. cutting down of trees
  - b. a sacred tree
  - c. awareness among people about the importance of trees
  - d. All of the above

**On the basis of your reading the above passage complete the following sentences.**

1. We can replace the loss of forests by\_\_\_\_\_
2. As the population grew,\_\_\_\_\_

**Answer the following question-**

1. What should we do to protect our country's wealth?

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**SECTION B –GRAMMAR ( 2 Marks)**

- 2. Rearrange the following words/phrases to make a meaningful sentence:**

**2**

- a. shows/ care/ we/them/about/ respecting others

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- b. should /we/ respect/ ideas /others/ thoughts/and

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**SECTION C –LITERATURE ( 13 Marks)**

- 3. Read the given line below and answer the questions that follow:** **3**

**“What a foolish thing to do, said Miss Rumphius”**

- a. What was the “foolish thing” that Miss Rumphius did?

\_\_\_\_\_

- b. Where did this “foolish thing” happen?

\_\_\_\_\_

\_\_\_\_\_

- c. What did she decide to do later?

\_\_\_\_\_

\_\_\_\_\_

- 4. Answer the following question in about 30-40 words:** **4**

- a. Who was Bapa Raja? Describe the shell he gave to Alice.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- b. What does one leg signify?What is the poetic device used here?.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 5. Write the appropriate meaning of the words given below, with reference to the lesson.** **2**

- a. **satisfaction-** \_\_\_\_\_

- b. **routine-** \_\_\_\_\_

- c. **masts-** \_\_\_\_\_

- d. **bothering-** \_\_\_\_\_

6. Frame a meaningful sentence of your own with the given word: 1

surrounded- \_\_\_\_\_

\_\_\_\_\_

7 Write the antonym of the given words: 1

a. scattered- \_\_\_\_\_ b. often- \_\_\_\_\_

8 Choose the correctly spelt word from the options given and underline it. 2

- |                 |              |              |              |
|-----------------|--------------|--------------|--------------|
| a. wharves      | whraves      | warhves      | whavres      |
| b. cokatose     | cockatoos    | cokatoose    | cockatoose   |
| c. catalouges   | catolouges   | catalogues   | catolocks    |
| d. concervatory | conzervatory | conservatory | canservatory |

End of the question paper.